**SBCCDTA Counter-Proposal #2**

***By and Between***

**SAN BERNARDINO COMMUNITY COLLEGE DISTRICT TEACHERS ASSOCIATION**

**AND**

**SAN BERNARDINO COMMUNITY COLLEGE DISTRICT**

**Class Size and Instructional Load Calculations**

**March 18, 2022**

**WHEREAS,** administration makes an argument for efficiency, specifically as it relates to larger class sizes, being necessary to support the colleges ~~which leads to inequity of workload that must be addressed~~ which leads to inequity of workload that must be addressed;

**WHEREAS,** an average class size of 35 is commonly used by California community colleges to achieve an efficiency level of WSCH to FTEF ratio of 525;

**~~WHEREAS,~~** ~~there is a need to resolve the inequity in the arbitrary variations in class sizes~~~~between disciplines, sections, classrooms, modality, and campuses within the District;~~ **WHEREAS,** there is a need to resolve the workload inequity in the arbitrary variations in class sizesbetween disciplines, sections, classrooms, modality, and campuses within the District;

**WHEREAS,** workload associated with elements such as grading, feedback, support, and personal and group interactions is directly affected by class size;

**~~WHEREAS,~~** ~~arguments that larger course sizes, especially those in the online classroom, do not impact student success have been made overlook the hours of unpaid work that instructors devote to support student success~~;

**~~WHEREAS,~~** ~~supporting~~~~student success in large class sizes, without compensation, exploits the altruistic nature of instructors to complete hours of unpaid work for each student beyond the standard course size; and~~

**~~WHEREAS,~~** ~~the Academic Senate for California Community Colleges has recommended that discipline faculty at local colleges determine class caps for each of their courses based on pedagogical and health and safety factors, such as but not limited to the methods of instruction, course modality, objectives and outcomes of the course, the assessment methods as established on the Course Outline of Record (COR), and fire codes;~~

**WHEREAS,** ~~discussions about data reflecting student success and class size correlation should occur between the Academic Senate and college leadership.~~ Pursuant to the certification of the Public Employment Relations Board, the District recognizes the Association as the exclusive representative for faculty and we are the sole negotiating body for workload.

**THEREFORE,** ~~effective Fall 2021, the following additions shall be made to Article 13 (C. Class Size) with existing language to remain status quo.~~ ~~The District proposes no changes to Article 13 (C. Class Size).~~ effective July 1, 2022, the following additions shall be made to Article 13 (C. Class Size) with existing language to remain status quo.

1. Definitions
	1. Standard class size: The maximum acceptable class size for a course.
	2. Published class size: The class size as it appears in the Schedule.
	3. ~~Maximum class size: The maximum class size for any type of course.~~
	4. Class hours per week: Class hours from the Course Outline of Record.
	5. Weekly contact hours for full-time instructional load: 15.0 load hours (lecture), 17.6 load hours (SBCCDTA proposed lab); and 21.0 load hours (SBCCDTA proposed clinical).
2. The standard class size shall be 35 students. Exceeding this class size shall result in additional load being calculated. ~~The maximum class size shall be 60 students. No class shall be permitted to exceed this.~~
3. Instructional load calculations shall use a value of “class size” that is the higher of published class size or standard class size.
	1. Lecture load shall be calculated using FT load = 15 hours as follows:

$$Load per lecture course=\frac{class hrs per week×class size}{standard class size×15 load hours}$$

* 1. Lab load shall be calculated using FT load = 17.6 hours\* as follows:

$$Load per lab course=\frac{class hrs per week×class size}{standard class size×17.6 load hours}$$

* 1. Clinical lecture load shall be calculated using FT load = 21 hours\* as follows:

$$Load per clinical course=\frac{class hrs per week×class size}{standard class size×21 load hours}$$

\*Value for lab and clinical contingent on final negotiations of lab/clinical parity.

1. Load for combination courses (lec/lab, lec/clinical, or lec/lab/clinical) shall be calculated using the relevant calculations for each part of the course as listed above.
2. This proposal shall not be used to set course caps. Its intent is to appropriately compensate faculty for classes that exceed the standard class size.
3. This proposal does not apply to courses such as English and Chemistry with maximum class sizes listed in the contract.

*Jamie Herrera 3/18/2022* *Kristina Hannon 3/18/2022*

Accepted for SBCCDTA by Jamie Herrera Presented by SBCCD by Kristina Hanno